

**SREE NARAYANA TRAINING COLLEGE,
NEDUNGANDA**



**THE ANNUAL QUALITY ASSURANCE REPORT
(AQAR) OF THE IQAC 2014-15**

SUBMITTED

TO

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL- NAAC
BANGALORE**

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-coordinator:

Dr.Rany.S

Mobile:

9446273214

IQAC e-mail address

sntciqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

13447

1.4 Website address:

www sntrainingcollege.edu.in

Web-link of the AQAR:

wwwsntrainigcollege.edu.in/AQ
AR 2014-15

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	2.	2004	2004-2009
2	2 nd Cycle	B	2.93	2012	2013-2018
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

2004

1.7 AQAR for the year (*for example 2013-14*)

2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2012-13 submitted to NAAC on*) 15.02.2015

Last accreditation of the college was conducted on November 2012 this is the third AQAR after last accreditation process.

- i. AQAR - 12.12.2014
- ii. AQAR - 15.02.2015
- iii. AQAR - 20.05.2016
- iv. AQAR
- v. 1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

University of Kerala

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc NIL

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

Yes,

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

11

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and

1

community representatives

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

0

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Innovative practices in Teaching,
Human rights education
Teaching skills

2.14 Significant Activities and contributions made by IQAC

Prepared a detailed academic and administrative plan that included the following items

- Curricular activities
- Co Curricular activities.
- Extracurricular activities.
- Research and Extension activities
- Community linked activities
- Community living camps
- Innovative programmes.
- Seminar and workshops
- Major /minor projects
- Collaborations with national and international organisation.

The detailed academic and administrative plan is attached as *Annexure. II*

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Details of the action plan is attached as annexure	<i>Attach the achievements of the academic year 2014-15 as Annexure. III</i>

Attach the action plan of the academic year 2015 as Annexure. III

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management has approved and permitted to submit it to the NAAC

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	1	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	1	0	0	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employer Students
(On all aspects)

Mode of feedback : Online Manual * Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

<p>Yes</p> <p>The important changes of the restructured curriculum are</p> <ul style="list-style-type: none"> • Duration of the course is changed from one year to two years with four semesters. • Internship is included. • Online examination system is included. • include different innovative instructional and co- curricular strategies based on techno pedagogy and environment for enhance teaching skills of student teachers , to face the social challenges and also to develop values , cooperation and social intelligence. Certain select items included are <p>The salient features are: value oriented, life related, issue based, constructivist, Community based, fostering inclusive education, developing concern for the Depressed, equipping children with special educational needs (CWSN), promoting educational research, , practicing strategies for networking, training assessment and evaluation, developing accountability & social commitment, developing professional ethics, unconditional social service, technology integrated approaches and developing 21st century skills</p>	<p>1.5</p> <p>Re</p>
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NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
	10	2	0	0

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
7	0	4	0	0	0	0	0	12	

2.4 No. of Guest and Visiting faculty and Temporary faculty

3

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	38	48	23
Presented papers	16	54	22
Resource Persons	2	9	12

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Wi-Fi system has been established which enabled faster and effective networking of academic, research and administrative activities of the University.
- The institution took deliberate efforts to make learning effective through Cooperative and Collaborative learning, Blended learning, Seminars, Role play, Paper presentations, ICT enabled teaching – learning strategies.
- Field works and Study tours. ICT enabled online and offline teaching strategies give opportunities for adopting innovative practices in the teaching- learning process.

2.7 Total No. of actual teaching days

210

during this academic year

2.8 Examination/ Evaluation Reforms.

- Online Assignment submission and evaluation
- Continuous evaluation for theory and practical works..
- Assignments, seminars and tests are evaluated through appropriate rubrics and considered for grading
- Entry and exit behaviours of the students are tested through an Objective Type Test.

2.9 No. of faculty members involved in curriculum

Restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop- 10

Members of board of studies University of Kerala (Education) include following members

- Dr. K Ushakumari
- Dr.Sheeba.P
- Dr. Promod G. Nair

In the **two year B.Ed curriculum** revision of Kerala University 2014-15 Ten faculty members out of 12 of our college were contributed in the following manner

- Dr. K Ushakumari - Core committee Member
- Dr.Rany.S - Subject committee convener(Natural Science)
- Dr.Sheeba.P -Subject committee convener(Mathematics)
- Sri.Praveen .R - Subject committee convener(Malayalam)
- Dr. Promod G. Nair - Subject committee member(Social science)
- Dr. Sindhya V. -Subject committee convener(Psychology)
- Dr.Divya C. Senan - Subject committee member(physical Science)
- Dr. Smitha S -Subject committee member(Philosophy
 - and Evaluation))
- Dr. Reetha Ravi H. - Subject committee Convener(English)
- Mrs. Sangeetha N.R - Subject committee convener(Home Science)

Two year MEd

- Dr. Sindhya -Subject committee member

2.10 Average percentage of attendance of students

88

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BEd	148	18	63	19	0	99

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC of the college organized several programmes like Bridge course, self-introduction, thought for the week, Co/ Extracurricular activities to develop different skills particularly related to teaching and learning. For continuous monitoring and evaluating the same , multi-level class observation by teacher educators, mentor teachers, peers were conducted.

The quality of teaching process was ensured through different planning mechanisms like

- Academic calendar of the University.
- Academic calendar of the college.
- Course plan of the department.
- Unit plan of the subject Teacher
- Lesson planning based unit plan.

More than that faculty members are supported to participate in various professional development programmes like seminars , workshops, research projects and so on.

Teaching learning processes were monitored and evaluated through

- Different tests.
- Self-evaluation processes
- Student evaluations to teachers and college.
- Teacher Evaluation by higher authorities.
- Evaluation by alumni and PTA.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	1
HRD programmes	2
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	4
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	0	0	0
Technical Staff	0	0	0	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC of Sree Narayana Training College took initiative to maintain conducive research climate to enhance the research attitude of teachers and students through the following activities

FOR TEACHERS

- Research and extension centre of the college organized monthly meeting to discuss the progress and problems of students and teachers
- Carried out collaborative research programmes with Governmental and Non Governmental agencies.
- Teachers are already provided with the infrastructural facilities including library, internet etc. to promote their research programmes in connection with the curricular and extension activities.
- Teachers are encouraged to carry out minor and major researches of various agencies including UGC and some of them are going on.
- Frequent interaction among the faculty is organized for planning innovative research programmes.
- Participated and presented papers in different International, National and Regional Seminars and

FOR STUDENTS

IQAC offered opportunities for students in carrying out action researches as part of the practicum and practical works based on the following areas

- Social and educational problems of students and teachers at secondary level
- Development and testing of different tools for carrying out projects.
- Survey to analyse the existing curricular and co-curricular practices in neighbouring schools.
- Media and its influence among secondary school students.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	1	0	2
Outlay in Rs. Lakhs	7,11,200+	18,00,000/-		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	7	0	2(But Declined due to the award of PDF)	7
Outlay in Rs. Lakhs	4,00,000.+ 1,00,000+ 1,00,000+1, 00,000.			4,00,000.+ 1,00,000+ 1,00,000+1,00,0 00.

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	18	
Non-Peer Review Journals		15	
e-Journals			
Conference proceedings	2	13	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2	ICSSR	18,00,000	9,00,000
Minor Projects	1	KSHEC, UGC	3,00,000	3,00,000
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the	0	0	0	0

University/ College				
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	5	3	21,00,000	3,00,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	0	2	3	0	25
Sponsoring agencies		UGC	PTA& IQAC	University of kerala	PTA,/ IQAC FSA

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialized	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of _____ the institute in the year

Total	International	National	State	University	Dist	College
	1	1		0	0	0

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

In the academic year 2014-15 Sree Narayana Training College organized awareness programme based on the following social issues in the practice teaching schools and neighbouring communities

- financial management of fisher women.
- Effects of deforestation, and need of planting trees
- Coconut diseases.
- Life style diseases
- Solid waste Management
- Nutrition.
- Vedaganitham
- Resource utilization

- Environmental issues
- Cyber threats
- Food adulteration
- Contagious diseases
- Swedish products.
- Anti-plastic Campaign.
- Supply of uniforms and improvised instructional material for the neighbouring schools..
- Health and Well being
- Career Guidance Programme
- Youth Empowerment Programme
- Life Skills Enhancement Activities
- Need of Organic Farming
- Energy conservation Awareness
- Awareness for Fisherwomen community

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6514 SqM	0		6514 SqM
Class rooms	9	0		9
Laboratories	9	0		9
Seminar Halls	4	0		4
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	1 computer, 25 chairs		UGC	2
Value of the equipment purchased during the year (Rs. in Lakhs)	1.5		UGC	
Others				

4.2 Computerization of administration and library

- The College administration is fully computerized
- Central Library of The Sree Narayana Training college provided web-based access to its resources, procures over 4,200 electronic journals and 93,000 e-books making use of Inlibnet.
- The Wi-Fi facility in the campus and library.
- OPAC (On-line Public Access Catalogue)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10252		376		10628	
Reference Books	757		124		881	
e-Books	98,000					
Journals	12					
e-Journals	5,300					
Digital Database						
CD & Video	125					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	45	2	WiFi campus	50	15	2	6	3
Added	2							
Total	47							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- College had provided hands on experiences for student teachers to develop and enhance computer literacy and its applications.
- All the classrooms, method labs, Auditorium are equipped with computer, LCD/LED/TV/interactive boards with Wi-Fi facilities.
- College has a well organised and updated website, separate blog for each department, separate blog for each student, Face book page, separate whatsapp group for college, faculty, alumni etc. These facilities were used for curriculum transaction and maintain a corporate atmosphere in the campus.
- Almost all the administrative transactions to Government, University, UGC, NAAC etc are through online.

4.6 Amount spent on maintenance in lakhs:

i) ICT	50000
ii) Campus Infrastructure and facilities	25000
iii) Equipments	25000
iv) Others	
Total :	100000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Student facilities at Departmental levels and sensitising programmes for students have also been initiated. Support for sports, cultural and other extra-curricular activities have also been activated

- Comprehensive awareness was given to the students at the time of interview
- Organized combined meeting of students, teachers, parents and Principal in the very first day of the academic year where the Principal gave a detailed description course outline along with the rules and regulations .
- Provided a college calendar with general rules and regulation, Academic calendar of the university, details regarding the management, Student scholarships, Morning prayer , format of different applications etc. for each student
- Conducted a general self-introduction programme as the part of ice breaking session in the first week of the academic year itself.
- Organised several orientation talk related curriculum, resources of the college and community, club activities of the college and so on
- Provided academic plan of the semester, and unit plan for the students

5.2 Efforts made by the institution for tracking the progression

The institution makes all possible efforts for tracking the progression. Such as –

- Implemented Punching system for maintaining attendance and delimit the attendance of the students so that they may become alert.
- Information relating to their class test, midterm examination, group discussion, model examination practical examinations, semester examination results were analysed and discussed .
- Counselling classes of students have been held regularly to understand their progress.

5.3 (a) Total Number of students

	PG	Ph. D.	Others
UG			
150+50			

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
36	24	0	88	0	150	57	21	1	70	1	150

(b) No. of students outside the state 0

(c) No. of international students 0

Men 10

Women 140

Dropout 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance Club of the College organized several programmes like

- Spoken English and coaching classes for qualifying NET, SET and other competitive exams.
- The college organizes seminars on general awareness and aptitude tests for upbringing student competency.

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Details of the different programmes organized by guidance club

- The C **guidance club** organized several inspiring and educative programmes among which 'Programme on Youth Empowerment and Career Opportunities' in collaboration with Kerala University Career Guidance Cell, '
- Weekly GK', ' Opportunities',
- 'Awareness on Life Skills' and
- Inter Optional Quiz Competition based on C-TET, S-TET etc. are the most remarkable.
- Club offers vocational guidance and job assurance activities.
- Programme of 'Opportunities' of displaying career news helped our students in their search of job opportunities in becoming vigilant and alert over the career field.
- A Rank File for Competitive Examinations- Vijnana Kouthukam- was prepared by the Club through coordinating each and every student of the Institution and donated to our College Library.
- The Club continuously serves as a Placement agent to our students by providing proper vocational awareness activities on present educational situations.

Specific programmes organized by the Carrier guidance unit.

The career guidance centre functioning in the college provided

- Timely information about different job opportunities. The college provides opportunity for campus selection to the different institutions.
- The college organizes seminars on general awareness and aptitude tests for upbringing student competency.

No. of students benefitted

200

5.7 Details of campus placement

Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
6	68	12	13

Sl. No.	Year	No of students got employment through placement cell
1	2008-09	29
2	2009-10	18
3	2010-11	17
4	2011-12	27
5	2012-13	31
6	2013-14	24
7	2014-15	25

5.8 Details of gender sensitization programmes

Woman's study unit of the college organized various gender sensitization programmes under various clubs particularly as the part of women's study unit" were

- Seminar on the topic ‘Women Empowerment ‘was organised Women rights, and the role of women in family and society were discussed.
- The international Women’s day was celebrated with video presentation, cultural programme and poster competition.
- A talk on “women: Past, Present and Future.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	23	6000
Financial support from government	148	2,14600
Financial support from other sources	0	
Number of students who received International/ National recognitions	0	

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students redressed:

- Scarcity of water,
- Inadequate Conveyance facilities,
- Inadequate Toilet facilities.

College authorities took following measures to correct the grievances redressed by the students

- Improved the water availability by utilising multiple sources like, well water, rain water harvesting and government water supply scheme.
- Availed the conveyance facility of neighbouring school to our students.
- Granted six lakhs rupees for toilet construction from MLA fund

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Sree Narayana Training College Nedunganda is one among the pioneer teacher education institutions established after the formation of Kerala state. It aims to mould talented, creative and prospective teachers to shape the forthcoming generations. During the past half century the college has successfully imparted its purpose and is still continuing its goal with more dedication and devotion.

Vision of the college

Creation of a unified world through the philosophy of the World Spirit Sree Narayana Guru through his fundamental concept '**One Caste, One Religion, One God for Man**'. Considering the relevance of education in the up-liftment of man, the vision of the college is:

'Enlightenment Through Education'.

Mission of the college

The college visualizes to achieve the ideals and preaching of Sree Narayana Guru through education and the mission of the college is:

- To provide value embedded quality oriented education
- To nourish the potentials of the future nation builders.
- To equip the student teachers to meet the challenges in the global educational scenario.
- Strengthen the society through Unity.
- Selfless service to the humanity.

Values up -hold by the college

The college is highly committed to inculcate values among student teachers through various co-curricular and extracurricular activities organized. The following values are aimed at.

- Inculcation of the value of oneness.
- Social and Cultural Enlightenment
- Truthfulness and Honesty
- Democratic and social values like unity and integrity, cooperation etc.
- Aesthetic Value.
- Personal Values like sincerity, dedication, empathy etc.
- Religious and Cultural Values
- Moral Values

6.2 Does the Institution has a management Information System - yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members participated in workshops for the revision of

- B.Ed, M.Ed and Ph.D course work curriculum of University of Kerala,General education, Govt of Kerala
- Faculty members organised orientation programmes/Workshops/Seminars on revised Curriculum for the different subjects.
- Faculty members attended and presented papers in International and national

6.3.2 Teaching and Learning

- ✚ Practiced well structured planning system based on the curriculum and the academic calendar suggested by the university which includes
 - Academic calendar of the college.
 - Course plan of the department.
 - Unit plan of the subject Teacher
 - Lesson planning based unit plan.
- ✚ Teaching learning processes were properly monitored through
 - Different tests.
 - Self-evaluation processes
 - Student evaluations to teachers and college.

✚ Faculty members of the college adopted various interactive, experiential and independent strategies for curriculum transaction.

- All the classrooms, method labs, Auditorium are equipped with computer, LCD/LED/TV/interactive boards with Wi-Fi facilities. . These facilities were used for curriculum transaction through CAI, Online submission and evaluation of student's work

6.3.3 Examination and Evaluation

IQAC of Sree Narayana Training College planned and implemented various formative , and summative evaluation systems to ensure the quality of teaching and learning .Below mentioned are some of the practiced measures for continuous evaluation of student teachers

- Regular test papers
- Model examinations
- University examinations.
- External and internal evaluation for teaching skills.
- Assessing teaching skills through Criticism classes.
Seminars, Project reports, problem based studies/case studies.
- Continuous and Comprehensive Evaluation for internal assessment and external examinations

6.3.4 Research and Development

Research and extension centre of the college organized following programmes to enhance the research attitude of students and teachers.

- Organized monthly meetings to
 - ✚ Discuss progress of the on-going projects and PhD work of the Faculty members.
 - ✚ plan proposals for seminars , workshops, research projects including major and minor
 - ✚ prepare proposals for post-doctoral fellowships'
 - ✚ conduct community surveys
- Published half yearly Research Journal namely GURUJYOTHI RESEARCH AND REFLECTIONS.
- Provided library facilities to research students particularly in the library
- Arranged opportunities to attend the courses organized by Academic Staff College and other agencies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well-equipped library with over 10252 books on various subjects and audio video cassettes on various topics.
- Besides holding an excellent print collection of over 5322 volumes of books, journals, theses, reports, standards, pamphlets, it also provides access to over 5,300 electronic journals and 98,000 e-books.
- Central Library provides web-based access to its resources, procures over 5,300 electronic journals and 98,000 e-books making use of INFLIBNET.
- WI-FI facility
- OPAC (On-line Public Access Catalogue.)
- Reprographic centre is available
- Library Advisory Committee monitored the functions
- 15 browsing centres are arranged.
- orientation programmes were organized for new students,

6.3.6 Human Resource Management

IQAC of Sree Narayana Training College trained and equipped the human resources including the academic and administrative staff for maximum professional out put through

- ✚ Flexibility in time table.
- ✚ Preparing yearly and weakly report
- ✚ Work allotment for non-teaching staff.
- ✚ Regular staff meeting for faculty members for administrative staff.
- ✚ Organising expert talk for administrative staff.
- ✚ Permitting to attend Refresher & Orientation Programmes.
- ✚ Honouring the faculty members secured meritorious degrees and award..
- ✚ Permitting part-time and full-time research.
- ✚ Providing flexibility to do major and minor projects with facilities.

6.3.7 Faculty and Staff recruitment

- The recruitment of faculty and non-teaching staff is done a by committee including Representatives of the Government, University and the Management.
- Supporting Staff like computer technician, sweepers, watch man etc are recruited temporarily by the Management.

6.3.8 Industry Interaction / Collaboration

Sree Narayana Training college had organized several programmms in collaboration with governmental and non governmental agencies like University of Kerala, SCERT, S N Colleges, Bhoomithra club

,WWF ,East West University ,Sree Narayana Gurukulam, Sivagiri Mutt ,Anchuthengu panchayath Varkala corporation . Below mentioned as some of the important activities

- Organized workshops and seminars based on revised B.Ed curriculum 2015 in collaboration with University of Kerala
- Health awareness programme including yoga and meditation.
- awareness programme to practice teaching schools and neighbouring communities based on the following topics
- Cyber threats
- Food adulteration
- Contagious diseases
- Effects of deforestation, and need of planting trees
- waste Management
- Nutrition.
- Anti Tobacco and drugs campaign
- Vedaganitham.
- Swadeshi products.
- Anti-plastic Campaign.
- Health and Well being
- Career Guidance Programme
- Youth Empowerment Programme
- Life Skills Enhancement Activities

6.3.9 Admission of Students

- Centralised allotment with single window system monitored by Directorate of collegiate education for the admission of B.Ed students.
- Special allotments based on community, caste & Disabled persons were as per the Govt. Norms.

6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal and Management
Administrative	Yes	Department of Collegiate of Education, Audit General Of Kerala	Yes	S N Trust Kollam(Management of the college)

6.8 Does the University/ Autonomous College declare results within 30 days?

University of Kerala declares the result within 90 days

6.9 What efforts are made by the University for Examination Reforms?

The revised B ED curriculum includes modern evaluation techniques like

- continuous and comprehensive evaluation (CCE)
- Self reflection / evaluation
- Peer evaluation
- Grading system
- Online assignments
- Mentor teacher evaluation and the like

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University regularly initiate meetings and seminars for Principals of affiliated colleges to promote autonomy of colleges by satisfying the demands of UGC. As an initial step university provides all necessary support to get accreditation given by NAAC. For this purpose, university motivated the affiliated colleges to conduct various programmes to maintain their quality by elevating to the status of autonomy.

6.11 Activities and support from the Alumni Association.

Alumni Association of Sree Narayana Training college has organized several supportive and creative programs for the betterment of the college as well as to the recreation and sharing of nostalgic moments of the former students. Below mentioned are some of the programs organized.

- Alumni day celebration ,
- Contributed best student teacher award
- Award for top scorers
- Guru vandanam to former teachers
- Felicitation to the International, National and State level award winners from alumni members.
- Cultural programmes by alumni
- Felicitation to the senior most members of the alumni.
- Contributed to infrastructural facilities to college
- Release of news letters
- Participation in academic and extension activities
- Expert talk to student teachers

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Association of our college is very active and supportive to all the welfare activities.

Major items in this regard were:

- ✚ Local maintenance of College buildings, repairing electronic equipments, Plumping etc
- ✚ Honouring faculty member's achievements.
- ✚ Economic support for conducting seminars expert talks , workshops etc
- ✚ Cleaning the surrounding of both college & hostel surroundings.
- ✚ Economic support to recruit the part time sweepers and scavengers
- ✚ Award for top scorers from each department
- ✚ Economic support for enhancing infrastructural facilities of the college

6.13 Development programmes for support staff.

- Permitting to attend various expert talks and seminars based on the government rules and regulations,
- Organized monthly staff council meeting to discuss the challenges and problems faced by them,

- Introduced work allotment system
- Permitted to organize staff associations

6.14 Initiatives taken by the institution to make the campus eco-friendly

Our college is very particular to maintain an eco-friendly campus through following activities

- Measures for Plastic free campus.
- Maintained Green campus through planting seedlings .
- Maintained a herbal, vegetable and an ornamental garden.
- Awareness programmes on reforestation ,different types of pollutions to the neighbouring communities.

Criterion – VII

7. Innovations and Best Practices

7.1 The best practices of the college during the academic year 2014-15 were

- **Experiential learning through Community Visit’.**
- **Learning through activity aids.**
- **Mathematics through Lalithaganitham.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

The Plan of action sorted out at the beginning of the year and the materials needed for documentation such as registers, CDs etc were handed over to all faculty members, non teaching staff, PTA, Alumni, Club Co-ordinators, College union and the students. At the end of the academic year report of the each committee were submitted to the IQAC for documentation and necessary action

Before the beginning of the academic year IQAC of the college developed a plan of action that helps to organize all activities both curricular and co- curricular in a systematic and Structured manner. The action plan of the academic year 2014 -15 is attached as annexure II

7.3 Give two Best Practices of the institution

Details are attached in the annexure –IV

7.4 Contribution to environmental awareness / protection

Nature Club

- Training for preparing paper bag preparation.
- Collected vegetable seeds and distributed to the needy students in the college.
- Conducted 8 awareness classes on different topics on nature protection.
- Planted 1000 saplings in the campus and in the practice teaching schools and honoured two trees in the campus through **Vriksha pooja**.
- Cleaned the campus every day during the noon interval period and they made the campus plastic free. They have implemented the waste disposal process in our college in an effective way.

Energy Club

- Programme of Energy club tips on energy conservation.
- An Energy Conservation slogan were published An awareness class on “Energy Conservation”

Natural Science Department

- Survey on local plant diseases
- Survey on the pollution of local water bodies.
- Survey on the natural resources of the local community
- Familiarisation of local medicinal plants.
- Maintaining vegetable and herbal garden.
- Exhibition on the economic importance of coconut, mango , plantain ,medicinal plants, Traditional Vs modern food in terms nutritional value and cost prise .
- Awareness class and documentation on star plants , star animals , religious plants and animals

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOCAnalysis)

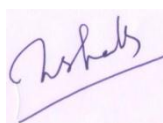
Attached in Annexure – V

8. Plans of institution for next year

1. To improve the teaching learning process through adopting innovative instructional strategies and implementing best practices.
2. Completion of the new women's hostel for the college.
3. Organize seminar and conferences of Teachers and Students.
4. Involve in research (Teachers and Students.)
5. Start post Graduate and research courses.
6. Start add-on courses.
7. Contribute to environmental awareness and protection activities.



Dr.Rany S.
Coordinator, IQAC
Associate Professor
SreeNarayana Training College
Nedunganda



Dr.Ushakumari K.
Chairperson, IQAC
Principal
SreeNarayana Training College
Nedunganda

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ANNEXURE- II**SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA****Academic Calendar (Curricular, Co curricular & Extracurricular) 2014-'15****Semester I**

Date	Activity
17-12-2014 Wednesday	Class begins- General Orientation by the Principal, PTA General Body Meeting, Class PTA
18-12-2014 Thursday	Self Overview- Faculty & Students
19-12-2014 Friday	Christmas Celebration- Closes for Christmas Vacation
29-12-2014 Monday	Reopens after Christmas Vacation Self Overview- Faculty & Students
30-12-2014 Tuesday	Self Overview- Faculty & Students continues
January 2015	
05-01-2015 Monday	Curriculum Orientation
06-01-2015 Tuesday	Formal Inauguration of Clubs by the Principal
07-01-2015 Wednesday	Sree Narayana Study Centre- Dr. Rany.S Seminar on Daivadasakom- Sri. Praveen R.
08-01-2015 Thursday	School Visit Orientation/ Assigning Schools
09-01-2015 Friday	Alumni Day Orientation
10-01-2015 Saturday	Alumni Day- Dr. Rany S
12-01-2015 Monday	School Visit Orientation (National Youth Day)
13-01-2015 Tuesday To 15-01-2015 Thursday	School Visit Teacher In charge: - Sri. Praveen R.
16-01-2015 Friday	Reflection Micro Teaching Class- Dr. Ushakumari. K Union Election Notification- Teacher In charge:- Dr. Pramod G. Nair
17-01-2015 Saturday	General Class
19-01-2015 Monday	Thought of the Week begins- First Team :- Social Science Optional

20-01-2015 Tuesday	Union Election Oath taking ceremony by Union Members
21-01-2015 Wednesday	Nature Club Activity- Sri. Praveen R.
22-01-2015 Thursday	Centre for Excellence in English Programme- Dr. Reetha Ravi H.
23-01-2015 Friday	Guidance Club Programme- Dr. Smitha S.
24-01-2015 Saturday	Optional Class
26-01-2015 Monday	Republic Day
27-01-2015 Tuesday	First Internal Test- Objective Type
28-01-2015 Wednesday	Women's Study Unit- Seminar(Seminar Period) Dr. Sheeba P.
29-01-2015 Thursday	Energy Club Activity- Smt. Aryamol
30-01-2015 Friday	Gandhi Study Unit Programme- Sri. Pratheesh Marty's Day
31-01-2015 Saturday	Invited Talk (Dr. Rany S.- Memory Techniques)
February, 2015	
02-02-2015 Monday	Thought of the Day continues Publication of Internal Marks
03-02-2015 Tuesday	Practicum Submission
04-02-2015 Wednesday	Literary Club Activity- Dr. Promodh G Nair
05-02-2015 Thursday	IT Club Activity- Smt. Chitra S.
06-02-2015 Friday	Film Club Programme- Sri. Praveen R.
07-02-2015 Saturday	Invited Talk
09-02-2015 Monday	Seminar Presentation starts
11-02-2015 Wednesday	Health Club Seminar- Sri. Amjith
12-02-2015 Thursday	Centre for Excellence in English Programme- Dr. Reetha Ravi H.
13-02-1015 Friday	Haritham Nature Club- Dr. Rany S.
18-02-2015 Wednesday	Guidance Club - Dr. Smitha S

19-02-2015 Thursday	Nature Club Activity- Sri. Praveen R.
20-02-2015 Friday	Women's Club- Dr. Sheeba P. World Day of Social Justice
21-02-2015 Saturday	Field Visit- Core Papers
25-02-2015 Wednesday	Film Club Programme- Sri. Praveen R.
26-02-2015 Thursday	Gandhi Study Unit Programme- Sri. Pratheesh
27-02-2015 Friday	Literary Club Activity- Dr. Promodh G Nair
28-02-2015 Saturday	National Science Day Science Club:- Dr. Rany S. & Smt. Aryamol
March, 2015	
04-03-2015 Wednesday	Sree Narayana Study Centre- Dr. Rany.S
05-03-2015 Thursday	Mathematics Club- Dr. Sheeba P
06-03-2015 Friday	Sports Day
11-03-2015 Wednesday	Practicum & Seminar Marks Publication
12-03-2015 Thursday	Malayala Samajam- Sri. Praveen R.
13-03-2015 Friday	Social Science Club- Dr. Pramod G. Nair
18-03-2015 Wednesday	Exam Orientation Seminar- Good Study Habits
19-03-2015 Thursday	English Club- Dr. Reetha Ravi H.
20-03-2015 Friday	Feedback on Club Activities
25-03-2015 Wednesday To 27-03-2015 Friday	Model Examination
30-03-2015 Monday	Discussion of Answer Scripts and Review
31-03-2015 Tuesday	Reflection



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16-12-2014

SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA

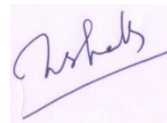
Academic Calendar (Curricular, Co curricular & Extracurricular) 2014-'15

Semester II

Date	Activity
October 2015	
01-10-2015 Thursday	Classes begin after II Phase Teaching Practice World Day for Elderly (UN)
02-10-2015 Friday	Gandhi Jayanti
05-10-2015 Monday	Reflection Submission of Practical Reports
06-10-2015 Tuesday	Thought for the week(Malayalam Optional)
07-10-2015 Wednesday	Thought for the week
08-10-2015 Thursday	Mathematics Club- Dr. Sheeba P.
09-10-2015 Friday	Gandhi Study Unit- Sri. Pratheesh P.K.
12-10-2015 Monday	Thought for the week Submission of Practicum
13-10-2015 Tuesday	Thought for the week
14-10-2015 Wednesday	Thought for the week
15-10-2015 Thursday	Physical Science Club- Dr. Divya C. Senan
19-10-2015 Monday	Thought for the week
20-10-2015 Tuesday	Thought for the week
21-10-2015 To 25-10-2015	MahaNavami & Vijaya Dasami Holidays
26-10-2015 To 29-10-2015	Internal Examinations
30-10-2015 Friday	Women's Club Programme- Dr. Sheeba P
November 2015	
01-11-2015 Sunday	Kerala Piravi
03-11-2015 Tuesday	Mock Vivavoce Examination Thought for the week
04-11-2015 Wednesday	Mock Vivavoce Examination Thought for the week

05-11-2015 Thursday	IT Club Activity- Smt. Chitra S.
06-11-2015 Friday	Guidance Club - Dr. Smitha S
07-11-2015 Saturday	Founder's Day
09-11-2015 Monday To 13-11-2015 Friday	University Practical Examinations
16-11-2015 Monday	Thought for the week(Physical Science Optional)
17-11-2015 Tuesday	Thought for the week
18-11-2015 Wednesday	Thought for the week
19-11-2015 Thursday To 20-11-2015 Friday	Arts Festival
23-11-2015 Monday	Thought for the week(English Optional)
24-11-2015 Tuesday	Thought for the week
25-11-2015 Wednesday	Thought for the week
26-11-2015 Thursday	Film Club- Sri. Praveen R. Revision, Qn Paper Discussion
27-11-2015 Friday	Consolidation of Club Activities
28-11-2015 & 29-11-2015	Study Leave
30-11-2015 Monday To 04-12-2015 Friday	II Semester Model Examinations- 2015
05-12- 2015 Saturday	Valedictory Function
07-12-2015 Monday	Revision & Qn.Paper Discussion
08-12-2015 Tuesday	Revision & Qn.Paper Discussion Reflection & Principal's Remarks

09-12-2015 Wednesday To 11-12-2015 Friday	Study Leave
12-12-2015 Saturday To 22-12-2015	University Examination Second Semester B.Ed. Degree Examination



PRINCIPAL

SREE NARAYNA TRAINING COLLEGE
MAJOR PLANS AND ACHIEVEMENTS OF THE COLLEGE
DURING THE ACADEMIC YEAR 2014-15

Plans	Achievements
<p>Use innovative Strategies in curriculum transaction.</p>	<p>.</p> <p>The faculty members of the college took deliberate efforts to make learning effective through Cooperative and Collaborative learning, Blended learning, Seminars, Role play, Paper presentations; ICT enabled teaching – learning strategies, Field works and Study tours. ICT enabled online and offline teaching strategies give opportunities for adopting innovative practices in the teaching- learning process. Learner centered transaction is made effective through participatory approach involving students.</p>
<p>ICT enabled online teaching and communication</p>	<p>All the classrooms, method labs, Auditorium are equipped with computer, LCD/LED/TV/interactive boards with WiFi facilities. College has a well organised and updated website, separate blog for each department, students , Face book page, separate whatsapp group for college, faculty , etc. These facilities were used for curriculum transaction and maintain a corporate atmosphere in the campus.</p>
<p>Computerised administration.</p>	<p>All the administrative transactions of the college with Government, University, UGC and other agencies were carried out through online</p>

<p>Development of research attitude among student teachers.</p>	<p>As the part of practical and practicum, students were carried out different problem based studies related different threat area like challenges in education, environmental issues, value education, cyber threat , Health issues and so on. They were also presented research papers in the different National and State level seminars organised by the college.</p> <p>All the teachers were engaged different research activities like Research guidance, Post doctoral research,, PhD, Major Projects, Minor Projects, organization seminars, workshops , community suveys and so on.</p>
<p>Organization& participation in Seminars and workshops</p>	<p>UGC Sponsored National Seminar on Swami Vivekananda And Changing Concerns in Indian Education April/2014 Dr Smitha S</p> <p>UGC Sponsored National Seminar On Rejuvenating Education for Holistic Development: Some Concerns On September 11th -12th, 2015 organised by Dr Retha Ravi.</p> <p>UGC Sponsored National Seminar 'HUMAN RIGHTS EDUCATION' by Dr. Promod G.Nair, Sri. R. Praveen, and Dr . Smitha.S.</p> <p>All the departments organised State level workshop on curriculum Transactions of the Two year B.Ed Syllabus 2015in collaboration with IQAC of the college .</p> <p>Most the faculty members were participated as resource person and presented papers in inter National, National seminars organised by various agencies.</p>
<p>Start and complete various Post doctoral, minor,</p>	<p>Completed post doctoral fellowship</p>

major projects.

1. Dr. Divya.C Senan had completed and submitted **Raman post doctoral fellow ship of UGC.**United States under Obama-Singh 21st century knowledge initiative to be carried out as a joint work with the Department of Atmospheric Science at the University of Alabama in Huntsville (USA).
2. Dr. Sindhya V had completed **Post doctoral Fellow Ship of UGC(Research Award)** and submitted report

Details of the submitted minor projects

1. **Designing And Implementing Effective Education Programmes To Prevent Alcohol/Drug Abuse Among Secondary School Students of Kerala.**by Dr.Smitha
2. The minor project entitled "**success Rate and Employment Status of SC/CT students in the colleges** (Kerala State Higher Education Council), Dr. Sheeb.P

Ongoing Major projects

1. **Popularisation of Indian intellectual traditions of vedic mathematics through effective education programmes among multilevel learners of Kerala"** (No. RESPRO/G23/2014-15/ICSSR/RPS) By Dr. Smitha.S

Projects awarded

1. **Popularization of Renewable Energy Resources through Effective Energy Education Programmes to Improve Energy Literacy among Secondary School Students of Kerala.** (Principal Investigator, UGC Funded Minor Research Project, MRP(H)/13-14/KLKE034/UGC-SWRO, Rs.1,15,000/-).

Declined for accepting Raman post-doctoral fellowship for Indian Scholars in USA, 2014-15

	<p>2. DEVELOPMENT AND DEPLOYMENT OF STRATEGIES FOR HUMAN RIGHTS EDUCATION AMONG RURAL GIRLS(Dr. Sindhya V., Principal Investigator, UGC Funded Minor Research Project, MRP(H)/13-14/KLKE034/UGC-SWRO, Rs.70,000/-).</p> <p>Declined due to the availing of UGC Research Award (post-doctoral fellowship) 2014-16</p>
<p>Organise Best practices in each Department.</p> <p>.</p>	<p>✚ The best practiced were</p> <ul style="list-style-type: none"> • Experiential learning through Community Visit by Physical Science Department. • Cooperative learning through living corners by Natural Science Department • Community survey conducted on the financial management of fisher women in the coastal belt of Angengo Panchayath in Trivandrum District in Kerala by Mathematics Department. • Maths with smile-Propagation of Indian Intellectual Tradition of Vedic Mathematics • ‘Save Campus from Drug Abuse’--- Prevention programmes
<p>Contribute to curriculum reification.</p>	<p>In B.Ed curriculum revision of Kerala University 2014-15 Ten faculty members out of 12 of our college were contributed in the following manner</p> <p>Two year B.Ed</p> <p>Dr. K Ushakumary -Core committee Member</p> <p>Dr.Rany.S-Subject committee convener(Natural Science)</p> <p>Dr.Sheeba.P -Subject committee convener(Mathematics)</p> <p>Sri.Praveen .R -Subject committee convener(Malayalam)</p> <p>Dr. Promod G. Nair - Subject committee member(Social science)</p> <p>Dr. Syndhya -Subject committee convener(Psychology)</p>

	<p>Dr.Divya C. Senan- Subject committee member(physical Science)</p> <p>Dr. Smitha S -Subject committee member(Philosophy and Evaluation))</p> <p>Dr. Reetha Ravi- Subject committee Convener(English)</p> <p>Dr Sangeetha N.R - Subject committee convener(Home Science)</p> <p>M.Ed</p> <p>Dr. Syndhya -Curriculum committee member</p>
<p>Enhance the functions of publication wing.</p>	<p>During the academic year 2014-15 The publication wing of our college functioned in the following manner</p> <ol style="list-style-type: none"> 1. Published two volumes of the Approved Biannual Multidisciplinary journal entitled Gurujyothi Research and Reflection(ISSN 0976-0865, RN.No.KERENG/2007/21945) 2. Published the compendium of UGC Sponsored National Seminar on Rejuvenating Education for Holistic Development: Some Concerns by Dr. Reta Ravi &Sri.Praveen.R 3. Published the compendium of UGC Sponsored National Seminar on Human Rights Education by Sri R. Praveen, Dr. Promod.G Nair.&Dr.Smitha.s 4. Published a college magazine named THALIYOLA 5. The different departments prepared their Newsletters with following titles <ul style="list-style-type: none"> ✚ Department of English – BLOSSOM ✚ Department of Malayalam-MALAYAAZHAPPACHA ✚ Department of Social Science`-HISTORIA ✚ Department of Mathematics -MATRIX ✚ Department of physical science- EUREKA ✚ Department of Natural science- DEW DROPS ✚ Department of Psychology - PSYCHOLENSE ✚ Department of Philosophy - EDUCARE.

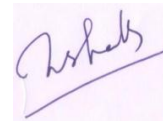
	<ul style="list-style-type: none"> ✚ Department of Technology - DOUBLE CLICK. ✚ Department of Physical Education-IGNITION ✚ Alumni Association - NOSTALGIA <p>In addition the above each department was prepared Manuscript magazines, Newsletters and so on.</p>
<p>Organise Co-curricular</p>	<p>As the part different club activities college had arranged following programmes to improve the varied skills and capacities of student teachers</p> <ul style="list-style-type: none"> • Communicative English classes, Grammar Classes and Extempore Speech to develop communication skills. • ‘Personality Development and Youth Empowerment’, ‘ • Weekly GK’, for equipping them in order to meet Competitive Examinations through opening an avenue for their vast reading • Awareness on Life Skills’, • News reading programme. • Though for the day . • Extempore Speech, • Exam Orientation Seminar etc. • Organized Kaviyarangu and Reading Day observation to polish the potential in creative literary works. • awareness programme on Cyber Crime was conducted to make the students alert on the different dimensions of the cyber world, • Poster competition on the topic ‘Education in Cyber Age’. • Talk on the topic ‘The Influence of Social Media on Society’. to develop proper understanding of communication technologies • The members collected vegetable seeds and distributed to the needy students in the college.

	<ul style="list-style-type: none"> • Training for preparing paper bags. • Conducted awareness classes on different topics on Nature protection • planted 1000 saplings in the campus and in the practice teaching schools. • the club members honoured two trees in the campus through vriksha pooja. • The Nature club members cleaned the campus every day during the noon interval period and they made the campus plastic free. They have implemented the waste disposal process in our college in an effective way. • Campus flora analysis. • Introduced one medicinal plant with its economic and medicinal value in every day. • Maintained herbal, vegetable and an ornamental garden in the College Campus. • Nature calendar work. • Community surveys on the extent of occurrence of plant various plant diseases. • Awareness programmes on Sree Narayana Guru,s preaching • Community surveys on heath, environmental and social issues. • Community awareness programmes on heath, environmental and social issues. • Newsletters and manuscript magazines in each department. • Study tours, community visits. • Community living programmes.
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<p>Programmes for physical and mental fitness of students and teachers.</p>	<ul style="list-style-type: none"> • Yoga & meditation classes to students & teachers. • Exercise practices in the fitness centre. • Practiced Yoga & meditation. • Organised sports day. • Conducted several expert Talks.
<p>Programmes for acknowledging the achievements of students, staff & Alumni</p>	<p>✚ Merit day of the college.</p> <p>Honoured the</p> <ul style="list-style-type: none"> ➤ Top scorers of each department. ➤ Top scorer of each paper. ➤ Top scorer among SC/ST students. ➤ Best student of the college. ➤ Kalathilakam. ➤ Kalaprathibha. <p>✚ Alumni Day</p> <p>Honoured the</p> <ul style="list-style-type: none"> ○ International /National / state level award winners. ○ Top scorers of each department. ○ Best student of the college. ○ Senior alumni members. ○ Achievements of teachers <p>✚ Management ,College Union and Staff Association were felicitated</p> <ul style="list-style-type: none"> • Dr. Syndhya, Assistant Professor, for the award of Post doctoral fellowship of UGC . • Dr, Smitha S. Assistant Professor for Securing University top score in MA Philosophy & Major project of CSSR . • Dr. Divya C.Senan, Assistant Professor for the award of Post doctoral fellowship and Raman post doctoral award of UGC.

To add new PG course	Government of Kerala and the university of Kerala sanctioned NOC for starting the course. Correspondence with NCTE is under process
Organize various patriotic and Value inculcating programmes.	<p>Organised various patriotic, value inculcating and colorful programmes in the following days</p> <ul style="list-style-type: none"> • January 26th • August 15 • October 2nd. • Teachers Day • Onam • X'mas • Moharam/ID <p>Observed Sree Nrayna Guru Smadhi. Founder manger's (R.Sankar) death anniversary</p>
Organize extension activities	<p>Major extension activities arranged during the academic year were community and school awareness programmes on</p> <ul style="list-style-type: none"> • financial management to fisher women. • Effects of deforestation, and need of planting trees • Coconut diseases. • Life style diseases • Nutrition. • Vedaganitham • Resource utilization • Cyber threats • Food adulteration • Contagious diseases • Swedish products. • Anti-plastic Campaign. • Supply of uniforms and improvised instructional material for the neighbouring schools.. • Health and Well being

	<ul style="list-style-type: none"> • Career Guidance Programme • Youth Empowerment Programme • Life Skills Enhancement Activities • Need of Organic Farming • Energy conservation Awareness
Infrastructural development	<p>Started the construction of toilets (6,00,000 from the MLA fund).</p> <p>Sanctioned Rs. 40,00000 for a new ladies hostel from UGC.</p>



PRINCIPAL

Annexure IV

Best Practice No-1

Maths with smile-Propagation of Indian Intellectual Tradition of Vedic Mathematics

The practice programme aims at the propagation of the rich cultural treasure of India. The learning materials were prepared based on India's traditional wealth of Vedic Mathematics. In this age of over dominated Western civilization, we are totally neglecting our own rich heritage, which leads to the complete avoidance of our cultural values and the spirit of love for the nation. Inculcation of knowledge on Vedic Mathematics reminds us that Indian culture was of the highest standard, and mathematics today owes a huge debt to the outstanding contributions made by Indian mathematicians over many hundreds of years. Vedic Mathematics provides an original and refreshing approach to subjects which are usually dismissed as mechanical and tedious. Vedic Mathematics provides very easy, one line, mental and superfast methods along with magic speed cross checking system Whatever is very ancient for India that precisely is most modern for the world. The gift that the Indians gave to the world, thousands of years ago, and that which is currently responsible for global silicon chip technology, was none other than the invention of zero and the use of the decimal point. The aim of the present programme was to bring India's long-hidden treasure trove of intelligent mathematical knowledge within easy reach of everyone who wishes to obtain it and benefit by it.

Procedure Adopted

Sree Narayana Training College Team conducted awareness classes on Vedic mathematics using prepared modules. For conducting such awareness programmes we have approached various educational institutions including High Schools, Higher Secondary Schools, arts and science college, and various self help group. All the institutions welcomed the venture and agreed whole-hearted invitation in conducting classes. The Name of Institutions in which the Propagation has already practiced were given below.

- S. N. College, Varkala, Thiruvananthapuram, Kerala
- S.S. P.B.H.S.S., Kadakkavoor, Thiruvananthapuram, Kerala

- . S. N.V.H.S.S., Paravur, Kollam, Kerala
- S. N. Trusts H.S.S, Kollam, Kerala
- Kudumbasree Unit, Varkala, Kerala
- M.R.M.K.H.S.S, Edava, Kerala

Outcome

The practice programme was highly appreciated by the beneficiaries. As per the assessment made by them, it was very much effective for enhancing numerical skill and computational ability of the participants. Because mathematics knowledge and skills are so important in our information age society, it is expected to see continued efforts to reform our mathematics education system. Study of mathematics should help the learners raise sensible issues, the solutions for which should be arrived at. Unfortunately the mathematics that is taught in most schools and colleges lack flexibility and therefore become boring to the students. Fixed methods are also used for all operations thereby making the process of education lengthy and tiresome. The right combination of Vedic and pure mathematics ensures correct understanding, extreme flexibility, and an in-depth knowledge of the subject, thereby making calculations extremely replied and interesting. The programme threw light on the fact that utilizing this method, the learners will become faster and more accurate in all mathematical procedures.



Best practices no-II

‘Save Campus from Drug Abuse’--- Prevention programmes

In order to aware the society on the ill effects of the spreading practice of all types of substance abuse among our students and help them to grow by knowing the self identity and become socially committed, intellectually matured, spiritually inspired, morally up righted responsible citizens who become assets of the society, Sree Narayana Training College conducted various prevention programmes of drug Abuse.

Specific Objectives

- To know from Educationists, Teachers of Secondary Education, School counselors, Doctors and Eminent Public Personalities who are keen in Nation Building regarding the substance abuse practice among students.
- To identify, design, implement and coordinate a comprehensive awareness campaign on preventing the use of substances among students.
- To conduct awareness programs ie workshops and conferences for teachers and students.
- To support, promote, and launch a service campaign on prevention strategies of substance abuse
- To organize Small Group Educational Programs like film festivals, seminars, discussions
- To partner with educational groups, schools, and colleges etc to raise awareness of substance abuse prevention among students.
- To equip student teachers to organize community awareness programs.
- To conscientize the community in helping children grow as responsible citizens through effective education programs

Procedure

The whole team of students of Sree Narayana Training College was divided into fifteen groups with ten students in each group. Then each team began the practice with the preparation of a questionnaire for collecting information from the local community regarding the drug abuse. After that each team directly visited the assigned areas and houses in the community and the analysis of the data could vividly throw light on the severe problem of drug abuse in the community. This tempted the team to design and implement an awareness programme in order to washout the evils and ill effects of drug abuse from the locality. Then each team conducted various programmes including Street play, Seminar, Skits, Campaigns and Rally etc. in the locality including the twelve Practice Teaching Schools.

Follow up Activity

The follow up activity including a post survey organized by the teams in their respective areas showed that there is much reduction in the usage of drugs and the complaints registered in families and schools.

Outcome

The practice programme was very much effective as it was revealed through the followup post survey that the complaints in the families and in schools were reduced much. This resulted and reflected in the academic achievements of the students. When we collected and analyzed the marks from schools after the intervention, there could see a satisfactorily positive change. The teams who served with dedication and sincere efforts for the purpose deserve appreciation.

Best practice No.III

Name of the Best Practice : 'Experiential learning through Community Visit'

About the Practice

There is an intimate and necessary relation between the process of actual experience and education. ~ John Dewey, 1938

The Department of Physical Science of SreeNarayana Training College is practicing the method named 'Experiential learning through Community Visit' for the last four academic years. Our college is situated in Anjengopanchayath which is a coastal region in Trivandrum district. Most of the folk of the area are engaged in fishing as well as coir retting. Being illiterate they are prone to several social, vital, occupational and economic problems. Taking this in to consideration the department chose the area for the practice.

A teacher being a social engineer is responsible to solve the problems of the society. For that he should be trained to involve, analyse, reflect and suggest solutions for social issues during the pre-service course itself. Experiential learning involves a number of steps that offer student a hands-on, collaborative and reflective learning experience which helps them to "fully learn new skills and knowledge" (Haynes, 2007).

- 1. 2011-12**
 - (i) Survey on the Health and Socio-economic conditions of the coastal women coir workers.
 - (ii) Development of multimedia package for health and hygiene for coastal women with financial assistance of University Grants Commission, New Delhi

- 2. 2012-13**
 - (i) Release of the multimedia package on health awareness named "Health Literacy Package".

- (ii) Awareness camps for women coir workers using Health Literacy Package
3. **2013-14**
- (i) Development of a documentary named “Thirakalkippuram” based on the problems of fisher men community like alcoholism, economic instability and waste disposal.
 - (ii) Uploading e-content in the You-Tube under the following link. <http://youtu.be/n1EbWqUcocU>
4. **2014-15**
- (i) Discussion with the fisher men based on the Meenakumari Commission Report.
 - (ii) Action research by student teachers on the feasibility of the Meenakumari Commission Report.

The student teachers of Department of Physical Sciences of Sree Narayana Training College, Nedunganda spent a half day with the fisher men community of the Anjengo Panchayath. This year we had a discussion with them in the light of the Meenakumari Commission Report.

Fishing in India has been a traditional occupation and India has many communities of fishermen. The 12th FYP also suggested a renewed focus on this sector by modernization of fishing trawlers, introduction of mother vessels and upgrading cold storage facilities. The Meenakumari committee was setup to take forward the agenda of “Blue revolution” in India and accordingly the new deep sea fishing policy was formulated.

The new fishing policy appears as a progressive step because :

Ø Promotes the import of foreign technologies

Ø increases foreign investments

Ø will increase the revenue and the production of fisheries in India which is below optimal level at present

Ø will lead to development of backward and forward linkages, cold storages and supply chain

Expressing their resentment, the fishermen said the livelihood of the fishermen would be adversely affected if the Centre implemented the Commission’s recommendations and forced the fishing community to vacate the seashore. They argued that Commission’s recommendation that mechanised and country boat fishermen should not be allowed to fish beyond 12 nautical miles in the sea would badly affect their livelihood. Another recommendation of the Commission, permitting foreign vessels engaged in deep sea fishing into the Exclusive Economic Zone of Indian waters would also be detrimental to the interests of Indian fishermen, who were not familiarised with deep sea fishing.

The present move augment and enhance the productivity of fish output. It will also enhance the export potential and bring in precious foreign exchange as this region is abounds in tuna and tuna-like species which have high global demand. However, the

committee fails to address on the impact of this measure on the traditional fisheries community whose livelihood may be threatened.. Further, deep-sea fishing has been found to have serious adverse ecological impact on the marine life -committee fails to address it. Finally, committee's counsel to create a buffer zone between the near-shore and offshore regions to augment resources in the coastal as well as deep-sea regions is ambiguous as there it is still unclear whether the buffer zone will be a "no-go" area or selective fishing will be allowed.

Thus, what is required is clear and precise policy which apart from exploiting the potential of this sector also takes into account the interest of traditional fishing community and ecology. Though India needs a "blue revolution" and modern technology, it should not come at the cost of livelihood of the traditional fishermen. A more comprehensive approach including all stakeholders and technological innovation at the grassroots levels is needed

Annexure-V

SWOC Analysis of Sree Narayna Training College

S-Strength

- Reputation and location of the college in the last 58 years
- Competent and dedicated management.
- **Well qualified enthusiastic, and devoted faculty**
 - 40% are research Guides
 - 80% are PhD holders
 - Nearly 10% were awarded with Post Doctoral fellow ship of UGC,
 - Nearly 10% were awarded with Raman Post Doctoral fellow ship of UGC,
 - More than 40% were carried out Major research projects of various agencies like UGC, ICSSR etc.
 - Nearly 50% were carried out minor research projects of UGC & KSHCEC.
 - More than 90% were convened various National and state level seminars and workshops.
 - Nearly 90% were participated as convenors , experts and resource persons in curriculum revision of two year B.Ed & M.Ed -2015
 - 40% were the members of various academic bodies like academic council. faculty , Board of studies etc .
- Good infrastructure.
- Ambience and discipline.
- Cordial relationship among stakeholders.
- Encouragement to socially disadvantaged students.

W-Weaknesses

- Inadequate financial resources from the state Govt for academics and research activities
- Restricted employability of the programmes offered.
- Limited consultancy and collaborations.
- No hostel facility for male students.
- Inadequate emphasis on employability dimensions of students
- Need to strengthen the academic and administrative relationship between the university and its other centres, as well as affiliated colleges.
- Does not attract meritorious students from other states.
- Tight academic schedule restricts time devoted to co curricular activities.
- Opportunity for introducing career oriented academic programmes.
- Enormous prospects for consultancy and collaborations.

O – Opportunities

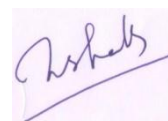
- Collaboration and partnership with National and international institutes for academics and research.
- Potential to reach out to distinguished alumni in various walks of life by networking with them and connecting them better with the institution
- The demographics of youth in the relevant age group provide a window of opportunity not only for education but also for continuing education.
- Availability of technological products/solutions and accompanying talent of human resources
- Leveraging to vocational advantage to mobilize resources and increase funding for innovation and creativity.

C – Challenges

- Competition from professional educational institutions.
- Political apathy towards qualitative changes in higher education.
- Duration of the course.
- To match the pace of changes and aspirations of youth.
- Positive attitude of students to the other professional and technical courses having more opportunities and high salary.
- Lack of state funding for capital formation.



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